Hazelwood Central Middle School

Summer School Program 2025

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GOLDEN EAGLES

Challenge ***Motivate*** ***Support***

HCMS Mission and Vision

Mission Statement: We are a caring community of educators who challenge and motivate students to grow and achieve.

Vision Statement: We motivate and support our students to embrace challenge in order to lead successful lives.

HCMS Solidarity Statement

At Hazelwood Central Middle School we will foster an environment that recognizes and values staff, students, and stakeholders through the embracement of diversity, equity, and inclusion. We will engage our students in an equal opportunity educational experience by focusing on evidence-based practices. At Hazelwood Central Middle School we will work together to implement our statement of solidarity by:

- Participating in Restorative Practices
- Developing Cultural Competence
- Engaging in Courageous Conversations
- Facilitating Student Roundtable Conversations
- Recruiting and Hiring a Diverse Staff
- Conducting Town Hall Meetings
- Fostering Staff Accountability
- Including multiple perspectives in curricular materials

HAZELWOOD GUIDELINES AND POLICIES

All Hazelwood guidelines and policies that are in effect during the regular school year will also be enforced during summer school.

STUDENT EXPECTATIONS

Summer school students are expected to follow all school, classroom, and bus expectations, as well as the standards of the Hazelwood Student-Parent Handbook and Behavior Guide. Disciplinary consequences for violating these expectations and/or Hazelwood's discipline policy may impact a student's opportunity to attend summer school and/or earn credit while enrolled in summer school.

All students are invited to attend summer school, though students who demonstrate the need for skill-building in the core areas will be encouraged to attend based on the recommendation of the HCMS teachers, counselors, and administrators.

All students must adhere to the Hazelwood School District's dress code guidelines.

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DATES, TIMES, & GRADE LEVELS

- June 2- June 25
- No School on June 19
- 8:00 am - 1:10 pm
- Current 2024-2025 Grades 6-8
- Class Schedule
    - Class Period 1: 8:00 am- 10:20 am
    - Class Period 2: 10:20 am- 1:10 pm (Lunch included)

BREAKFAST & LUNCH

Breakfast and lunch will be free to all students.

TRANSPORTATION

Students living more than a mile from HCMS will receive bus transportation.

REGISTRATION

Parents will be able to register their student(s) for summer school beginning March 17 by submitting a Google Form through Infinite Campus. The last date to register for summer school and receive bus transportation is May 23. Enrollment will depend upon appropriate staffing.

ELEMENTARY TRANSITION PROGRAM

July 29

HCMS offers a summer program that helps ease the transition from elementary to middle school. Students who take part in this program enter middle school better prepared to succeed in a more challenging academic environment. Students will have the opportunity to make new friends, become familiar with middle school, learn school-wide expectations, participate in team building activities, and become comfortable with understanding the transition process.

PROGRESS MONITORING

Common formative assessments will be created related to course standards. Students' progress will be monitored twice during the summer program. Data will be collected and instructional strategies utilized will be documented in relation to each standard. Learning strategies will be adjusted based on student achievement data.

INCENTIVES FOR ATTENDANCE

Weekly grade-level competitions
Ice cream social
End of Summer School Field Day based on overall attendance
Individual opportunities for PBIS store coupons

EMBEDDED LEARNING STRATEGIES

Reciprocal questioning
Three-step interviews
The pause procedure
Peer teaching activities
Game-based learning
Carousel

STRATEGIES TO ADDRESS ACADEMIC NEEDS OF ALL STUDENTS

Accelerated learning
Intervention
Leveled grouping
Project-based learning

SUMMER SCHOOL COURSE OPTIONS

Students will take two courses. Students will take one or two essential skills courses (English Language Arts/Math), one elective course, or an enrichment class.
Course descriptions and curriculum will be developed based on the standards covered.

GENERAL SKILLS COURSES

ENGLISH LANGUAGE ARTS (ELA)

GRADES 6-8

The Summer School ELA curriculum is designed to support students in understanding and mastering the essential skills needed to progress to the next grade level in ELA. The curriculum consists of analyzing fiction and non-fiction and evaluating authors' purposes and claims. Students will also learn how to develop and support their own claims regarding a topic by producing an argumentative essay. Finally, students will develop their skills in speaking and listening both through classroom discussion and in a presentation.

Learning Standards Covered:

RI/RL.1.A - Citing evidence after analysis
RI/RL.1.B - Context clues, connotation, denotation, figurative language
RI/RL.1.D - Central Idea/Main Idea

MATH

GRADE 6

In Grade 6, summer instructional time should focus on connecting ratio and rate to whole number multiplication and division, and writing, interpreting, and using expressions and equations.

Learning Standards Covered:

6.RP.A: Understand ratio concepts and use ratio reasoning to solve problems.

6.EE.A: Apply and extend previous understandings of arithmetic to algebraic expressions.

GRADE 7

In Grade 7, summer instructional time should focus on developing understanding of operations with rational numbers and working with expressions and linear equations. Also, some time should focus on working with 2-D and 3-D shapes to solve problems involving area, surface area, and volume

Learning Standards Covered:

7.RP.A: Analyze proportional relationships and use them to solve real-world mathematical problems.

7.NS.A: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

GRADE 8

In Grade 8, summer instructional time should focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations. Additional time should focus on understanding and applying the Pythagorean Theorem.

Learning Standards Covered:

8.EE.B: Understand the connections between proportional relationships, lines, and linear equations.

8.EE.C: Solve linear equations and inequalities in one variable.

ENRICHMENT COURSES

Each grade level will contain a session that incorporates standards from the core content areas. They will address those standards through a novel study. Teachers will choose each of the novels for grades (6-8) that is grade-level appropriate.

ENGLISH LANGUAGE ARTS

GRADES 6-8

RI/RL.1.A - Citing evidence after analysis

RI/RL.1.B - Context clues, connotation, denotation, figurative language

RI/RL.1.D - Central Idea/Main Idea

MATH

GRADE 6

Learning Standards Covered:

6.RP.A: Understand ratio concepts and use ratio reasoning to solve problems.

6.EE.A: Apply and extend previous understandings of arithmetic to algebraic

expressions.

GRADE 7
Learning Standards Covered:
7.RP.A: Analyze proportional relationships and use them to solve real-world mathematical problems.
7.NS.A: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.

GRADE 8
Learning Standards Covered:
8.EE.B: Understand the connections between proportional relationships, lines, and linear equations.
8.EE.C: Solve linear equations and inequalities in one variable.

SCIENCE

NEXT GENERATION SCIENCE STANDARDS
Science and Engineering Practices-
Practice 6: Constructing Explanations and Designing Solutions
GRADES 6-8

- Apply scientific ideas, principles, and/or evidence to construct, revise and/or use an explanation for real-world phenomena, examples, or events.
- Apply scientific reasoning to show why the data or evidence is adequate for the explanation or conclusion.

SOCIAL STUDIES

GRADES 6-8
Learning Standards Covered:
6-8.GEO.1.PC.A: Analyze material culture to explain a people's perspective and use of place.
6-8.GEO.1.PC.B: Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
6-8.GEO.1.PC.C: Compare and contrast the human characteristics within and among contemporary and historic regions over time.

ELECTIVE COURSES

VISUAL ARTS
PHYSICAL EDUCATION