GALACTIC Program- Hazelwood School District

Gifted Observation Form

	Student Name:				G	rade:	
	School:					Date:	
	Student Birthdate:				ELL?	Yes □ No □	
	Teacher filling out form:				Roc	m Number	
,	you for helping to identify child a teacher's perception of a stu		_			dation form is intended to help	us
	ase fill out this form to recomr or the student to begin the sc		GALACTIC	: Progran	n and re	eturn it to the GALACTIC Program	m <u>in</u>
<u>Direct</u>	ons:						
observ conflic your p	ration of the student's char ting or may not describe th	acteristics. Some of t ne student you are ref tegory (i.e. "Highly Co	the desci	riptors i out plea	n any p se base	mber that best represents your control of the student of the student or ors are examples that may or	n
	4- Almost Always	3- Frequently	2- Oc	casionall	У	1- Seldom/Never	
1.	4- Almost Always Highly Curious	3- Frequently	2- Oc	casionall	y 1	1- Seldom/Never	
1.	Highly Curious	4 <i>the following</i> : Inquisiti	3 ve; alway	2 s tries to	1 seek or	ut more information; bombards	
1.	Highly Curious May look like one or more of	4 <i>the following</i> : Inquisiti	3 ve; alway	2 s tries to	1 seek or	ut more information; bombards	
	Highly Curious May look like one or more of with questions; interested in Motivated to Learn	4 the following: Inquisiti a variety of topics; may 4 the following: Eager to	3 ve; alway like to st 3	2 s tries to ump peo 2 wers; pas	1 seek or ple with 1	ut more information; bombards n questions or riddles about topics of their choice; ea	
2.	Highly Curious May look like one or more of with questions; interested in Motivated to Learn May look like one or more of	4 the following: Inquisiti a variety of topics; may 4 the following: Eager to	3 ve; alway like to st 3	2 s tries to ump peo 2 wers; pas	1 seek or ple with 1	ut more information; bombards n questions or riddles about topics of their choice; ea	

	4- Almost Always	3- Frequently		2- Occasionally			1- Seldom/Never			
4.	Original Thinker		4	3	2	1				
	May look like one or more of the following: Good at brainstorming; generates many creative solutions and unique ideas; daydreams; innovative; imaginative; may have a sarcastic or advanced sense of humor (i.e. they "get" your jokes)									
5.	Affective Characteristics		4	3	2	1				
		er; may appear	arrogant	with au	thority o	-	ave perfectionistic characteristics; erly confident; may lack self esteem			
6.	Social Consciousness		4	3	2	1				
	<u>May look like one or more of the following</u> : Highly developed sense of justice or fairness; may be sensitive to world issues and events; tends to be more aware of current events; may be highly opinionated or highly involved with a cause									
7.	Connections to Learning		4	3	2	1				
		rriculum; sees t	-	-			onnections; is able to link learning abstractly; makes deep connections			
8.	Risk –Taking		4	3	2	1				
	May look like one or more of thinking first; may challenge of	-	Adventu	rous in th	nought;	thinks "	outside the box"; jumps in without			
9.	Learning Style		4	3	2	1				
	May look like one or more of the following: May prefer working independently rather than in a group; may have difficulty reaching agreement when working with a partner; may take on the role of leader in cooperative groups.									
		Total	Score _							

^{***}Please place in the GALACTIC teacher's mailbox or return form to clarry@hazelwoodschools.org.