**HAZELWOOD SCHOOL DISTRICT**

**ACT PREP FOR ENGLISH AND READING**

**COURSE SYLLABUS 2020-2021**

**English/Reading Course Description:**

This course will familiarize students with the format and content of the English and Reading tests on the ACT and will help them set a target (goal) score for each. Students will learn how to pace themselves on the test, how to move through the test efficiently, and how to use reading strategies to become more successful on the test. Students will review the rules of standard grammar and punctuation and will apply those rules in writing and on practice tests. Students will also use class time to read and summarize expository text.

Prerequisite: English 2

**Approved Course Materials and Resources**:

**Textbook and Resources**:

*Focus on the ACT: Student Workbook for English and Reading.* Dr. Ene-Kaja Chippendale. Focus on Learning, 2010.

*Newsweek*

*Learning Express Library* and other expository passages available through MoreNet.

**Video/Movies:**

Video clips from United Streaming are approved for classroom use.

No full length movies are approved in the mathematics curriculum.

**Course Expectations**:

The student will be expected to bring a pen and the textbook to class every day/ have use of a chromebook with internet access. Students will be expected to participate in class activities, complete practice tests, use time in class to write summaries of the reading, create note cards that will help prepare for the ACT test, and set targets for the sub-test to help them focus on their goals.

#### Assessments: Each subtest serves as the District Common Assessments. A scoring guide and grade calculator will ensure consistent scoring for all students across the district.

**Course Curriculum Map:**

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| **Pacing** | **Sequence** | **Materials** |
| **Day 1****(Obj. 1)** | Introductions, Course Expectations and SyllabusLesson 1English subtest using ACT Test  | * Copies of “Preparing for the ACT Assessment “ test booklet
* Lesson 1
 |
| **Day 2****(Obj. 1)** | ACT research—Power PointMath subtest using ACT Test (must allow 60 minutes for this)Free Reading for remainder of time | * Copies of “Preparing for the ACT Assessment “ test booklet
* Power Point
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| **Day 3****(Obj. 1)** | Reading and Science subtests using ACT Test (must allow 70 minutes for this) | * Copies of “Preparing for the ACT Assessment” test booklet
* Teachers as Coaches Power Point
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| **Day 4****(Obj. 2, 4)** | Lesson 1 and Lesson 3Free Reading (10-15 minutes; may be done between lessons) | * Workbook pp. 1-5; pp. 81-84
* Copies of “Preparing for the ACT Assessment” test booklet
* Expository passage
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| **Day 5****(Obj. 2, 4)** | Lesson 2Explain headlines and allow time for reading and writing headline | * Workbook pp. 69-80
* Expository passage
 |
| **Day 6****(Obj. 2, 4)** | Lessons 4 and 5Free Reading and headline writing (10-15 minutes; may be done between lessons) | * Workbook pp. 5-14; pp. 14-22
* Expository passage
 |
| **Day 7****(Obj. 1, 2, 4)** | Lessons 6 and 7 (passage 1 and 2 on pre-test)Free Reading and headline writing (10-15 minutes; may be done between lessons) | * Workbook pp. 23-33
* Copies of “Preparing for the ACT Assessment” test booklet
 |
| **Day 8****(Obj. 1, 2, 4)** | Lessons 8 (passage 3 on pre-test) and 9 (passage 4 on pre-test)Free Reading (10-15 minutes) | * Goal Pacing Chart
* Workbook p. 34-37; 37-41
* Copies of “Preparing for the ACT Assessment” test booklet
 |
| **Day 9****(Obj. 1, 2, 4)** | Lessons 10 (passage 5 on pre-test) and 11 (passage 1)Free Reading (10-15 minutes) | * Workbook pp. 41-44; 44-53
* Copies of “Preparing for the ACT Assessment” test booklet
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| **Part 2** |  |  |
| **Day 1****(Obj. 1, 2, 4)** | Lesson 12 (passage 3 in ACT test) and Lesson 13 (passage 3 and 4 in ACT test )Free Reading (10-15 minutes; may be done between lessons) | * Workbook pp. 54-58; 59-60
* Copies of ACT test
 |
| **Day 2****(Obj. 1, 2, 4)** | Lessons 14 (passage 5 in ACT test)and 15 (passages 1 and 2 in ACT test)Free Reading (10-15 minutes; may be done between lessons) | * Workbook pp. 62-66; 66-70
* Copies of ACT test
 |
| **Day 3****(Obj. 1, 2, 4)** | Lesson 16 (passages 3 and 4 in ACT test) Project Work and Free Reading (10-15 minutes) | * Copies of ACT test
 |
| **Day 4****(Obj. 1, 3, 4)** | Lessons 17 (Freebie test—64E) and Lesson 18 (passage 3 in Freebie test—64E)Free Reading (10-15 minutes; may be done between lessons) | * Workbook pp. 90-93; pp. 94-99
* Copies of “Preparing for the ACT Assessment” test booklet 64E
 |
| **Day 5****Obj. 1, 3, 4)** | Lessons 19 (write summary statements of passage 3 in Freebie test – 64E) and Lesson 20 (passage 2 in Freebie—64E) Free Reading (10-15 minutes) | * Workbook pp. 99-103
* Copies of “Preparing for the ACT Assessment” test booklet 64E
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| **Day 6****(Obj. 1, 3, 4)** | Lessons 21 (passage 4 in Freebie test—64E) and Lesson 22 (passage 1 in Freebie—64E) Free Reading and writing summaries | * Copies of “Preparing for the ACT Assessment” test booklet 64E
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| **Day 7****(Obj. 1, 3, 4)** | Lessons 23 (passage 1 in Freebie test 64E) and Lesson 24 (passage 2 in ACT testFree Reading writing summaries | * Copies of “Preparing for the ACT Assessment” test booklet 64E
 |
| **Day 8****(Obj. 1, 3, 4)** | Lessons 25 (passage 2 in Act test 0556A) and Lesson 26 (passage 2 and 3 in ACT test)Free Reading and writing summaries | * Copies of ACT test
 |
| **Day 9****(Obj. 1, 3, 4)** | Lesson 27 (passage 4 in ACT test)Work on ProjectFree Reading (10-15 minutes) | * Copies of ACT test
 |
| **Days 10, 11, 12****(Obj. 1)** | Post-test  |  |

**Power Vocabulary**

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| Colon | Semicolon |
| Comma | Period |
| Parallelism | Modifier |
| Subject-verb agreement | Summarize |
| Dash | Parentheses |
| Possessive | Dependent clause |
| Independent clause | Restrictive clause |
| Nonrestrictive clause | Apostrophe |
| Hyphen | Quotation marks |
| Indefinite pronouns | Elliptical clauses |